

Rubrics: Oral Exams

	1.0 / 1.3 <i>Very good</i>	1.7 / 2 / 2.3 <i>Good</i>	2.7 / 3 / 3.3 <i>Satisfactory</i>	3.7 / 4 / F <i>Sufficient / Fail</i>
Conceptual work and reconstruction of positions	Types of arguments and philosophical conceptions can be discussed critically and to the point	Main conceptions and arguments can be reconstructed coherently, technical terms used correctly	Conceptions and arguments presented correctly but not well understood, technical terms can be named when asked for	Incoherent presentation, argumentative steps missing, technical terms misunderstood / unknown
Argumentation	Stringent, independent, coherent, well prepared presentation	Coherent argument, well prepared	Faltering presentation, little independence	Incoherent argumentation, no independent discussion
Originality and ambition in formulating a research question	Independent research questions formulated and well developed that go beyond what is discussed in the seminar	Independent research questions formulated and well developed	Independent research questions formulated	Only reconstruction, no clear research questions
Demonstration of contextual knowledge and use of research literature	Exceptional historical / bibliographical knowledge; demonstrates good understanding of relevant research debates	Relevant contextual knowledge demonstrated and research texts used	Essential contextual knowledge known but not applied, little use of research literature	Essential contextual knowledge lacking, no research literature used
Time management and formalities	Conference-like, well-timed presentation; ability to cut arguments short and to the point	Almost conference-like, well timed	Formal issues, time left / too long presentation, manuscript read without intonation	Unscientific presentation, little adherence to time, hard to follow
Style and discussion competence	Excellent scientific style, fluent presentation, philosophical discussion	Good and fluent style, well-structured answers	Adequate style, Question-Answer-Dynamic	Mostly everyday language, few and very short answers,